

Medication Adherence in the Elderly with Diabetes: Strategies to Improve Outcomes Amidst Challenges in the Geriatric Population

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HARVARD
MEDICAL SCHOOL



Beth Israel Deaconess
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Joslin
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- Use the chat box to type a question during the webinar
- This webinar is being recorded and will soon be available on the NCECE website: bit.ly/NCECEwebinars



About the National Center for Equitable Care for Elders (NCECE)

Who We Are: Established in 2017, the National Center for Equitable Care for Elders (NCECE) is a training and technical assistance Center that provides innovative and culturally competent models of care, inter-professional training and educational resources to health care professionals providing care to older adults.

Our Mission is to build strong, innovative and competent health care models by partnering with CHCs, PCAs and FQHCs to provide quality and inclusive care for older adults.

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Meet Today's Presenters



Dr. Michael Carvalho, PharmD, BCPP
Assistant Dean of Interprofessional Education
and Clinical Affairs
MCPHS University



Dr. Medha Munshi, MD
Director of Joslin Geriatric Diabetes Programs
Beth Israel Deaconess Medical Center



Dr. Elena Toschi, MD
Instructor of Medicine
Harvard Medical School



Dr. Nikhil Sangave, PharmD
Clinical Pharmacist
Whittier Street Health Center



Overview

- Medical complexities involved in the treatment.
- Importance of medication reconciliation in transitions of care.
- Motivational interviewing as a means of improving medication adherence
- Utilization of a clinical pharmacist in the community health center to facilitate medication treatment monitoring.



Clinical Case: Mr. G

- Mr. G is an 84-year-old man with a type 2 diabetes diagnosed 15 years ago.
- Mr. G lives alone since his wife passed away 3 years ago. His two children, one son and one daughter live close by and visit him about once week.

Past Medical History:

- T2DM
- Hypertension
- Hyperlipidemia
- Atrial fibrillation
- Osteoarthritis
- Insomnia.

Medications:

- metformin 1000 mg twice a day
- glipizide 5 mg twice a day
- metoprolol tartrate 100 mg twice a day
- hydrochlorothiazide 12.5 mg daily
- lisinopril 10 daily
- apixaban twice a day
- aspirin 81mg daily
- simvastatin 40mg daily
- multivitamin for seniors daily
- calcium and vitamin D twice a day
- acetaminophen 500 mg 1-2 tablets three times a day as needed
- Advil PM one at bedtime for insomnia

Clinical Case: Mr. G

- About 3 weeks ago, Mr. G developed high grade fever, cough, lethargy, and anorexia leading to fall. He was taken to the emergency department.



ED Visit

- Mr G. was diagnosed with pneumonia, dehydration, and acute renal failure.
- His vital signs in the ED showed BP 98/68, pulse 102/min, irregularly irregular, and temp; 102.5⁰F.
- Lab data in ED: HbA1c: 8.3%^[SEP] Serum creatinine: 2.1 mg/dL BUN: 54 mg/dL^[SEP] Serum potassium: 3.6 mEq/L, WBC: 14.5 K/ul
- He was admitted for IV antibiotics, fluids, and oxygen therapy.



In Hospital – Day 1:

Metformin and glipizide were stopped. Basal bolus insulin regimen was initiated: 15 units of basal insulin at bedtime and sliding scale insulin before each meals and at bedtime based on the finger stick glucose readings.

His blood pressure was low during hospital stay, therefore lisinopril was stopped and metoprolol dose was decreased to 100 mg once a day.



In Hospital – Day 2:

Mr. G's appetite improved and his fever and blood count normalized.

He was still weak and unsteady when walking.

His kidney functions also improved, however, serum creatinine was not at baseline.

Patient was evaluated by PT and was transferred to rehab for physical therapy on 3rd day after admission.



Labs at discharge:

Serum creatinine: 1.6 mg/dL (on admission 2.1)

BUN: 28 mg/dL (on admission 54)

WBC: 6.5 (on admission 14.5)



Discharge from Hospital to Rehab:

Medications:

- basal insulin 15 units at bedtime, sliding scale meal-time insulin before each meal and at bedtime
- metoprolol tartrate 150 mg twice a day
- hydrochlorothiazide 12.5 mg daily
- lisinopril 10 mg daily
- apixaban twice a day
- aspirin 81mg daily
- simvastatin 40mg daily
- multivitamin for seniors daily
- calcium and vitamin D twice a day
- acetaminophen 500 mg 1-2 tablets three times a day as needed
- Advil -PM one at bedtime for insomnia



Rehab stay:

- Mr. G's strength and overall feeling of well-being improved.
- His finger stick readings were checked by staff of rehab and showed fasting glucose 80-160, pre-lunch glucose; 120-210, pre-dinner glucose: 180-300, and bedtime glucose 190-300.
- Lab data at discharge from rehab: HbA1c: 8.4%^[L]_[SEP] Serum creatinine: 0.9 mg/dL BUN: 14 mg/dL^[L]_[SEP]



At Home:

After one week at the rehab, Mr. G was ready to return home, however, his family was concerned about insulin therapy and his ability to maintain on this complex regimen.

Because of that, Mr. G was switched to pre-mixed insulin 20 units bid. He was also prescribed short acting insulin to be taken before meals and at bedtime as needed based on the sliding scale.



Two-weeks later at PCP's office

- Mr. G visits PCP's office with his son and daughter.
- They were very concerned that Mr G was not doing well with his diabetes. Since his discharge from the rehab, he had fallen at night when he was alone.
- They are also concerned that he is not checking his finger stick glucose readings at each meal as prescribed and forgets to take evening dose of insulin "a few times" a week.
- He has been afraid of falls now and has stopped going for walks daily as he used to do before hospitalization. They have also noticed that Mr. G seems forgetful and confused from time to time. His family would like Mr. G to go to a supervised facility, but Mr. G wants to remain in his house, where he has lived for nearly 50 years.



At PCP office- Concern #1:

- EMS were called and he was treated for blood glucose level of 45 mg/dL. Since then, his family has been reminding him of taking his meals and snacks between his meals.



At PCP office - Concern #2:

- They are also concerned that he is not checking his finger stick glucose readings at each meal as prescribed and forgets to take evening dose of insulin “a few times” a week.

At PCP office -- Concern #3:

- He has been afraid of falls now and has stopped going for walks daily as he used to do before hospitalization. They have also noticed that Mr. G seems forgetful and confused from time to time. His family would like Mr. G to go to a supervised facility, but Mr. G wants to remain in his house, where he has lived for nearly 50 years.



Case Discussion



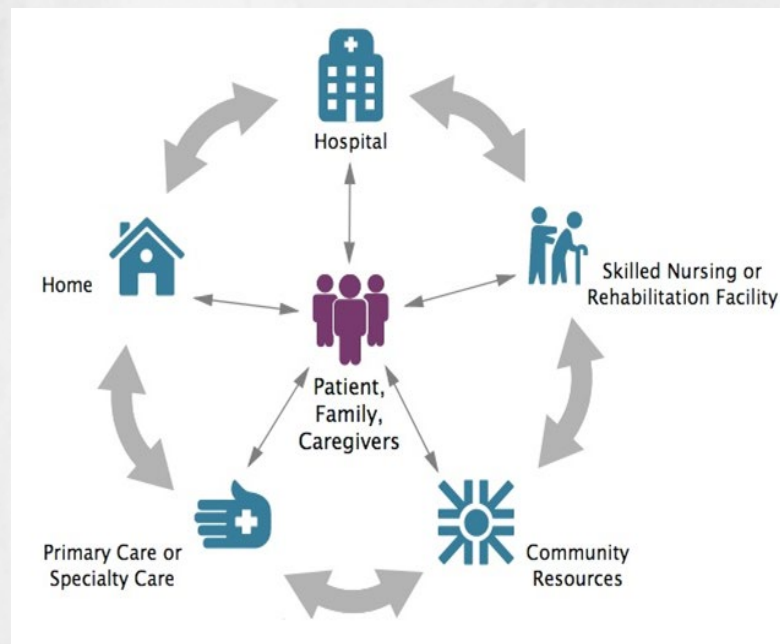
Transitions of Care

Centers for Medicare and Medicaid Definition:

*“The movement of a patient from one setting of care (hospital, ambulatory primary care practice, ambulatory specialty care practice, long-term care, home health, rehabilitation facility) to another.”*¹

When does this occur?

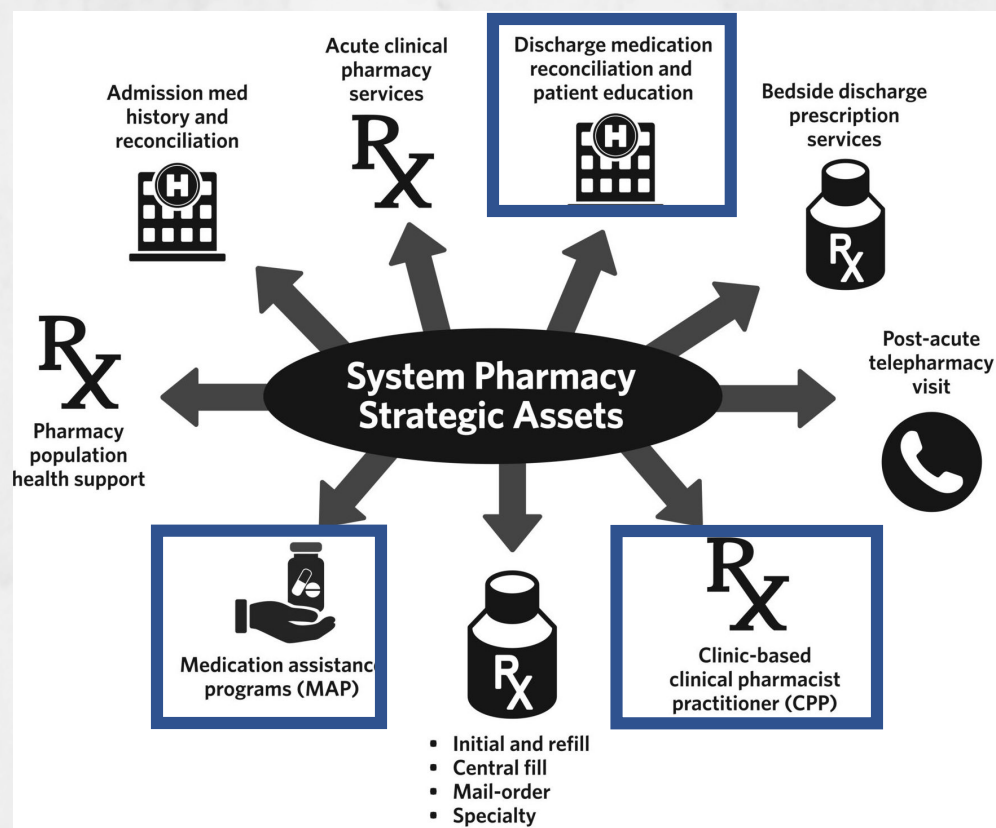
1. Within healthcare a setting
2. Between healthcare settings
3. Between providers
4. Across health states



Transitions of Care (Continued)

Role of the Pharmacist:

- Medication Reconciliation
- Medication Access
- Medication Education/Adherence
- Communication



Medication Reconciliation

Agency for Healthcare Research and Quality:

- “Medication reconciliation is a complex process that impacts all patients as they move through all health care settings. The process involves comparison of a patient’s current medication regimen against a physician’s admission, transfer, or discharge orders to identify discrepancies. Study data show that an effective process can detect and avert most medication discrepancies, potentially avoiding a large number of adverse drug events and related costs for care of affected patients.”



Pharmacist Role in Medication Reconciliation

Conducting medication reconciliation:

1. Gather relevant patient information
2. Comprehensive discharge medication list
3. Assess medications
 - a. Compare current medications with new medication orders
4. Medication Reconciliation
5. Communicate and document

Table 1 Pharmacist Contribution to Decreased Mortality When Completing Medication Admission Histories^{8,a}

Annual number of admissions per hospital with pharmacist-provided admission drug histories (mean ± standard deviation [SD])	11,239 ± 4,462
Annual number of deaths per 1,000 admissions at a hospital with pharmacist-provided admission drug histories (mean ± SD)	38.29 ± 19.67
Annual number of deaths per 1,000 admissions at a hospital without pharmacist-provided admission drug histories (mean ± SD)	47.88 ± 40.18
Reduction in the number of deaths ^b	3,988
Reduction in the number of deaths per hospital (mean ± SD)	107.78 ± 87.6 (20.2%)

^a Researchers compiled data from 2,836,991 patients in 885 hospitals. Data from hospitals that had 14 clinical pharmacy services were compared with data from hospitals that did not have these services.

^b Difference in death rates multiplied by number of admissions per year multiplied by number of hospitals.

Table 2 Summary of National Transitions of Care Coalition Strategies to Improve Care Transitions¹²

1. Assess the safe use of medication management by the patient and the family.
2. Ensure a formal process is in place for the safe transition of patients.
3. Actively engage the patient and his or her family in the decision-making process through education and counseling.
4. Transfer and share important information in a timely manner between the patient and other health care providers.
5. Facilitate follow-up care of the patient.
6. The health care provider must be actively engaged in the ownership of the health care of the patient.
7. Accountability for the care of the patient is shared between both the transitioning provider and the receiving provider.

Splawski, J., & Minger, H, 2006



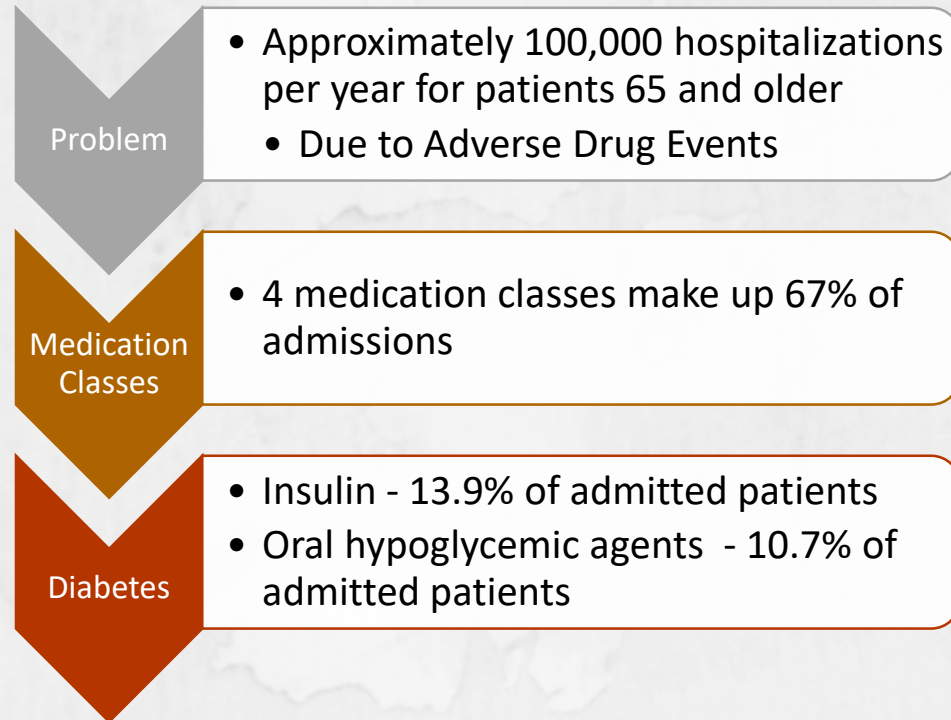
MTM in a Community Health Center

- What is Medication Therapy Management?

- Patient centered and comprehensive approach to improve medication use

- What is the role of the pharmacist?

- Medication/Device Counseling
- Medication Adherence
- Therapy Optimization



Case of Mr. G

1. Concern 1: Hypoglycemia

- Goal adjustments
- Medication adjustments
 - Sliding scale insulin
 - Hypoglycemia minimization (GLP-1 agonists, DPP-IV/SGLT-2 inhibitors, TZDs)

2. Concern 2: Adherence to Medications and SMBGs

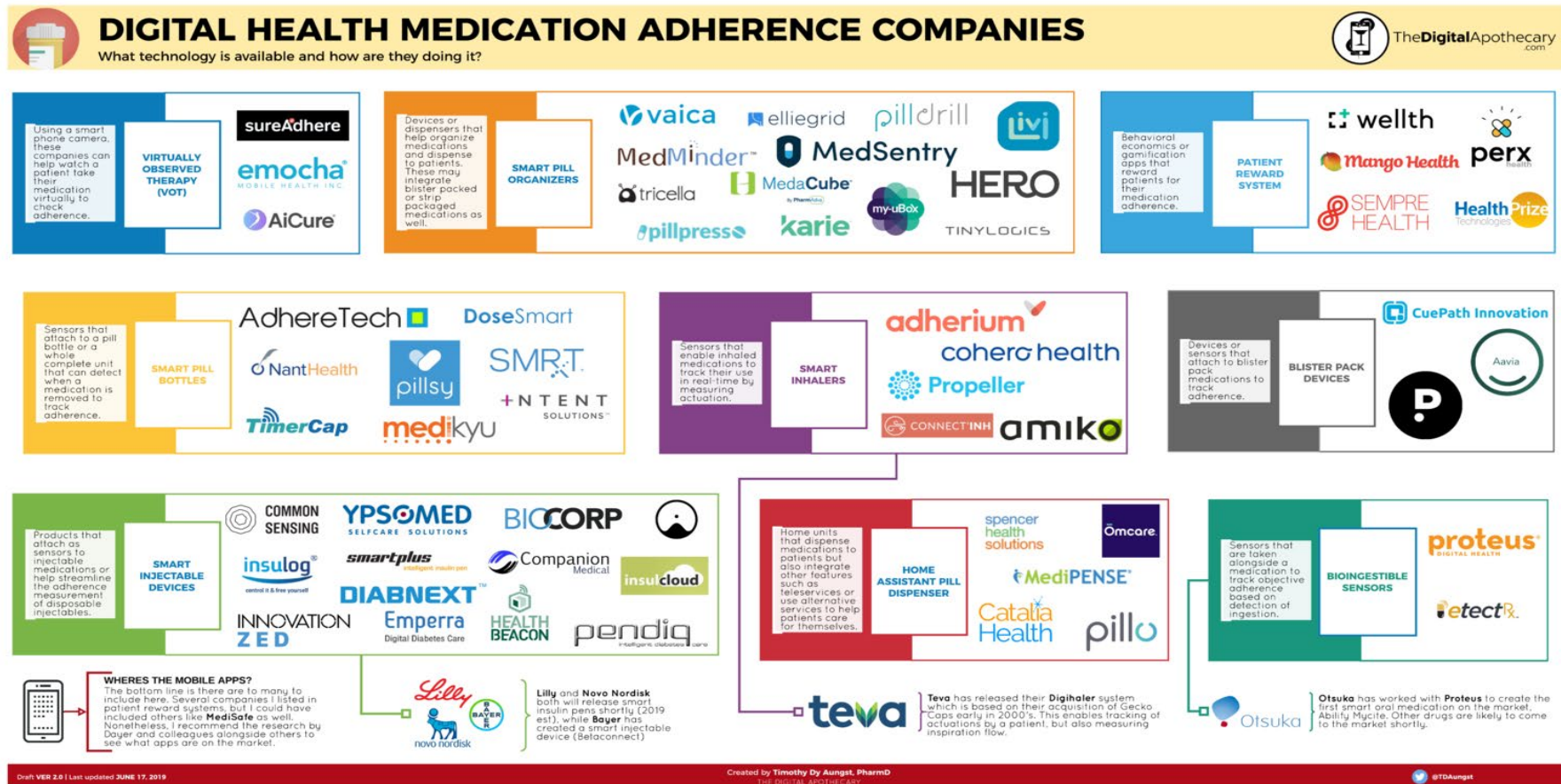
- Family involvement
 - Clinic setup
- Glucometers
 - Long-term SMBG data

3. Concern 3: Falls

- Hypoglycemia minimization
- Cognitive assessment
- Assisted living



Digital Health



1. mHealth Apps for diabetes management
 - SMBG logs
 - Medication adherence
 - Insulin calculator
 - Exercise tracking
 - Nutrition
2. Smart connected devices



Use of Motivational Interviewing to Assess Non-Adherence to Treatment

- Important to understand the patient's difficulties with treatment prior to formally determining level of medication adherence.
- Patient may have a basic disagreement with treatment, not understand it's relevance, or be *incapable* of complying even when there is intact cognition.
- Intensity of medication changes and complexity of regimen, along with age and disease related cognitive changes also have a large impact.



Clinician's Need to Challenge Basic Assumptions: Adherence to a “Bad” Treatment Plan

- Is the current treatment regimen appropriate for the patient given his current situation?
- Acute, intensive treatment that was required for a disease exacerbation in the hospital or rehab setting may *not* be required in a more stable environment.
- Transitions in *care* usually require transitions in *treatment*.



Key Aspects of Motivational Interviewing

- MI Core Principles: **RULE**
- MI Mindset: **PACE**
- MI Core Skills: **OARS**



RULE (Principles)

- **Resist** giving direct suggestions to problems.
- **Understand** the patients motivation and attempt to elicit patient's own motivation for behavioral change
- **Listen** with a patient centered empathetic approach.
- **Empower** the patient to take control of his actions and elicit the steps needed to change.



PACE (Mindset)

- **Partnership:** Collaborate and encourage power sharing in decision-making utilizing the patient's ideas.
- **Acceptance:** Non-Judgmental, empathetic, affirmative approach which emphasizes patient's autonomy.
- **Compassion:** Acknowledge patient's struggles and experiences in a non-punitive way.
- **Evocation:** Proactively bring out patient's own reasons for change or resisting change and their ideas in eliciting behavioral modification.



OARS (Skills)

- **Open-ended questions:** “How is it going?”
- **Affirmations:** Recognize strengths, intentions and efforts.
- **Reflective Listening:** Listen to the patient, then reflecting his comments back to him to confirm understanding.
- **Summaries:** Encapsulate the conversation and offering it back to the patient to enhance understanding and reinforce that you have been listening closely.



Advantages of MI in the Elderly and Cognitively impaired

- Can help determine the degree of cognitive impairment since you are eliciting the patient's reflections.
- Uses the patients own words/ language skills to express their opinions.
- Requires patients to evoke their own ideas to determine their readiness for adherence rather than responding to commands that may not be well understood.
- Can breakdown complexities into a number of simpler steps that may be easier to assimilate for the patient and family.



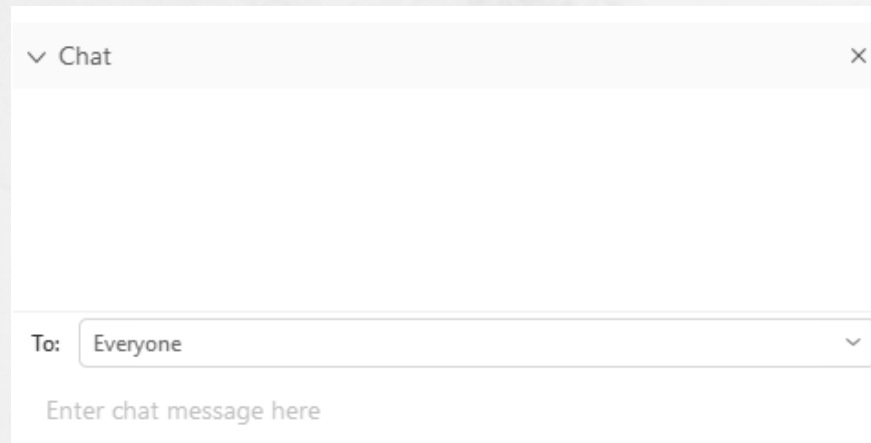
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13. <https://motivationalinterviewing.org/> Resources for those seeking information on Motivational Interviewing: The Motivational Interviewing Network of Trainers (MINT), an international organization committed to promoting high-quality MI practice and training.



Questions?

Please use the chat box to type in your question.



A screenshot of a chat interface. At the top left, it says "Chat" with a downward arrow, and at the top right, there is a close button "X". The main area is a large empty white box. Below this, there is a "To:" label followed by a dropdown menu showing "Everyone" and a downward arrow. At the bottom, there is a text input field with the placeholder text "Enter chat message here".

Thank you for participating!

